

7th Grade Menu Learning

7 th Grade (May 11 th - May 15 th)			
Math	Science	Reading	English
Algebra 1 7	Pegher	Honors 7	Honors 7 O'Malley
<p>All assignments are available on our Microsoft Teams as well.</p> <p>We are going to begin our study of probability using the tutorials and lesson quizzes through iready. Log on to https://login.i-ready.com and complete the teacher assigned lessons.</p> <p>If you forget your username or password, send me a chat or an email and I'll give it to you. If you score below a 70%, please retake the lesson a 2nd time in order to get full credit.</p> <p>The iready lessons for the week are:</p> <ul style="list-style-type: none"> • Random Samples • Probability Concepts 	<ol style="list-style-type: none"> 1. Go to our Teams page for Science 2. Go to "Files" tab 3. Go to "Class Materials" folder 4. Open the folder for this week. There will be a word document of directions and all handouts will be in PDF file. <p>TOPIC: PLANT HEALTH</p>	<p>To view the full details of assignments for this week, go to page 1 of this link: https://docs.google.com/document/d/11ZNLFelkxBGJdj6K3j3jLMmmp82gl1HK-3l38slZNgQ/edit?usp=sharing</p> <p>Main tasks for this week:</p> <ol style="list-style-type: none"> 1. Review the link above for the directions and suggested pace schedule. 2. Read chapters 7-8: https://www.dvusd.org/cms/lib/AZ01901092/Centricity/Domain/4219/the-outsiders_se_hinton.pdf 3. Complete <i>The Outsiders</i> Assignment #4 4. Read chapters 9-10: https://www.dvusd.org/cms/lib/AZ01901092/Centricity/Domain/4219/the-outsiders_se_hinton.pdf 5. Complete <i>The Outsiders</i> Assignment #5 	<ol style="list-style-type: none"> #1. Read the lesson PDF found on our class Teams page OR the website here under my name to see the lesson for this week. #2. Watch the video lesson for this week to learn more about Gods and Goddesses. This is OPTIONAL as it is very lengthy, only watch if you want to or skip ahead to the assignment in the video. #3. Read the myth "The Origin of the Seasons" found in the Files section on Teams (email me if you can't access this document). #4. Complete the guided reading questions as well as the writing prompt (both of these are located in the PDF lesson). #5. Email me your final draft by Friday or post your work on our Teams page.

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		<p>6. OPTIONAL: Listen to the next set of chapters of <i>On Thin Ice</i></p> <p>* Start working on your 25 books list! (Think about books you've read for projects, book club, and English class if you need help getting started.)</p>	
Math 7+	Coffman	Academic 7	Honors 7 Rocchini
<p>1.) Go to our Teams page for Math 7+</p> <p>2.) Go to the "assignments" tab and click on the "May11 -May15 Notes, Video, and Worksheet."</p> <p>3.) Click the "May11 - May15 PythagThmAppNotes1" links. You can use these notes while you watch the video and throughout the week.</p> <p>4.) Click the "May11 - May15 PythagThmAppVideos" link and view the examples and solutions.</p> <p>5.) Click the "May11 - May15PythagThmAppWorksheet1."Complete the worksheet, show your work, and upload your work within the assignment.</p>	<p>1. Go to our Teams page for Science</p> <p>2. Go to "Files" tab</p> <p>3. Go to "Class Materials" folder</p> <p>4.Find the Power Point for 5/11.</p> <p>5.Read and complete all numbered questions.</p>	<p>To view the full details of assignments for this week, go to page 2 of this link:</p> <p>https://docs.google.com/document/d/11ZNLFelkxBGJdj6K3j3jLMmmp82gl1HK-3I38slZNgQ/edit?usp=sharing</p> <p>Main tasks for this week:</p> <p>1. Review the link above for the directions and suggested pace schedule.</p> <p>2. Watch/listen to Chapter 7 and respond to the question.</p> <p>3. Watch/listen to Chapter 8 and respond to the question.</p> <p>4. Watch/listen to Chapter 9 and respond to the question.</p>	<p>Honors English 7 - May 11-15 — Mrs. Rocchini crocchini@rsd.k12.pa.us 412-828-1800 ext. 1041</p> <p><u>PART 1 - Mythology 101:</u> We will be spending the week researching the gods and goddesses of Greek and Roman Mythology.</p> <p><u>PART 2 - Vocabulary:</u> It is my preference that students complete the vocabulary drills through the Quizlet website rather than using the paper packets going forward. However, if there are any students/families who would prefer the paper exercises over the Quizlet drills, please email me, and I will send you a copy of the VL 12 PDF.</p> <p>Daily Plans: Day 41 (5-11):</p> <ul style="list-style-type: none"> Complete the Mythology Unit Pre-Test in Teams - please do this on Monday (today - 5/11) if you can.

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<p>6.) Click the "May11 - May15PythagThmAppWorksheets2."Complete the worksheet, show your work and upload your work within the assignment.</p> <p>7.) Look for feedback on your assignments and/or meet in “chats” in Teams to review your Worksheets for the week and any prior revisions.</p> <p>8.) Complete the Teacher Assigned "Applications of the Pythagorean Theorem" iReady assignment.</p> <p>9.) Go to the “assignments” tab and complete the “May4-May8 Pythagorean theorem Quiz” assignment. Use scratch paper and type your work when possible! Look for your feedback after you submit.</p> <p>10.) Meet back in Teams if needed to do any revisions from your quiz.</p> <p>11,) Go to the “assignments” tab and complete the “Pythagorean Theorem Applications Quiz.”</p>		<p>5. Watch/listen to Chapter 10 and respond to the question.</p> <p>* Start working on your 25 books list! (Think about books you’ve read for projects and English class if you need help getting started.)</p>	<ul style="list-style-type: none"> • Complete Quizlet VL 12 Flashcards <p>Day 42 (5-12):</p> <ul style="list-style-type: none"> • Review the Greek Gods and Goddesses PowerPoint in Teams to learn some basic information about the Olympians. Browse the link at the end of the presentation for more information on any god/goddess that you find intriguing. • Complete Quizlet VL 12 Learn <p>Day 43 (5-13):</p> <ul style="list-style-type: none"> • Use the internet to research additional information about THREE of the Gods and Goddesses referenced on the PowerPoint from yesterday. (The link at the end of the PowerPoint may be useful, but there is a TON of information available online about mythology - and you probably already know some information since you’re all such great readers!). • Begin compiling a written record of your research (please document your sources either using MLA or at the very least by copy/pasting your websites). What I’d ultimately like you to do is identify and explain
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<p>If you cannot access teams, please email me at mdeluca@rsd.k12.pa.us or call 412-828-1800 x1070 and leave a message (include your phone number in the message).</p>			<p>some of the interesting information that you find out about each of the three gods/goddesses you select. You can also include additional questions you have about each of these beings after completing your research. Be sure to utilize writing strategies such as prewriting, drafting, and revision in this process! If you'd prefer to take a creative approach here, that would be great as well - as long as you are finding and presenting your information appropriately!</p> <ul style="list-style-type: none"> • Complete Quizlet VL 12 Write <p>Day 44 (5-14):</p> <ul style="list-style-type: none"> • Continue working through your mythology research and response. • Complete Quizlet VL 12 Match or Gravity <p>Day 45 (5-15):</p> <ul style="list-style-type: none"> • Email me your final draft by Sunday (5/17). • Complete Quizlet VL 12 Test (Please do not change the number of questions).
Math 7			Academic 7
Complete Assignments in this order for the week:			#1. Read the lesson PDF found on our class Teams page OR the website

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<p>1.) Go to our Teams page for Math 7.</p> <p>2.) Go to the “assignments” tab and click on the “May11 - 15 Videos and Notesheets” in your assignments.</p> <p>3.) Click the two links to access the two notesheets for the week ("May11-May15ParallelLinesAnglesNotes 1" and "May11-May15ParallelLinesAnglesNotes 2"). You can use these throughout the week at any time for reference when you are completing your work!</p> <p>4.) View the three videos using the links below (May11-May15ParallelLinesAnglesVideo 1" and "May11-May15ParallelLinesAnglesVideo 2" and "May11-May15ParallelLinesAnglesVideo 3"). Feel free to check in if you have questions while viewing the videos!</p> <p>4.) Go to the “assignments” tab and click on the “May11-15Worksheets” in your assignments</p>			<p>here under my name to see the lesson for this week.</p> <p>#2. Watch the video lesson for this week to learn more about Gods and Goddesses. This is OPTIONAL as it is very lengthy, only watch if you want to or skip ahead to the assignment in the video.</p> <p>#3. Read the myth “The Origin of the Seasons” found in the Files section on Teams (email me if you can’t access this document).</p> <p>#4. Complete the guided reading questions as well as the writing prompt (both of these are located in the PDF lesson).</p> <p>#5. Email me your final draft by Friday or post your work on our Teams page.</p>
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<p>5.) Click the links to access the 2 worksheets for the week ("May11-15ParallelAnglesPractice Worksheet1" and "May11 May15AnglesTransversalWorksheet"). Take a picture of your work (it can be on a blank sheet of paper). Upload your work for <u>both</u> worksheets in the assignment</p> <p>6.) Look for returned feedback on the worksheets and check in using the "chat feature" to review any mistakes.</p> <p>7.) Go to the "assignments" tab and click "Parallel Lines and Transversal Quiz." Complete the quiz and be prepared to work in Teams if needed!</p> <p>7.) Complete any make up iReady assignments (if you are caught up you do not need to do any iReady this week). We will complete a teacher assigned iReady lesson next week.</p> <p>8.) Complete any make up assignments, revisions, or enrichment.</p>			
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<p>If you cannot access teams, please email me at mdeluca@rsd.k12.pa.us or call 412-828-1800 x1070 and leave a message (include your phone number in the message).</p>			
<p>Math Foundations 7</p>			
<p>1.) Go to our Teams page.</p> <p>2.) Click on the “May 11 —May 15 Notes and Videos and Worksheets” in the assignments tab.</p> <p>3.) Click the link "May11 - May15FoundationsNotes" to access this week's notes. The worksheet for the week is posted at the end of the notes, but also as a link here. View the notes and use them as you go through the video and worksheet for the week.</p> <p>4.) Click the link "UsingEquationstosolveproblems" to access and view this week's video lesson.</p>			

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<p>5.) Click the link "May11 - May15FoundationsWorksheet" to access this week's worksheet.</p> <p>6.) Complete the worksheet. Make sure to show your work as modeled in the video and notesheet.</p> <p>7.) Take a picture of your completed work and upload it into the assignment or send an email/chat to Ms. DeLuca or Mr. Slencak.</p> <p>8.) Complete 1 iReady assignment in your pathway.</p> <p>9.) Complete any make up iReady or assignments from the last few weeks.</p> <p>If you cannot access iReady or are struggling to Teams, please email us at mdeluca@rsd.k12.pa.us or mslencak@rsd.k12.pa.us or call 412-828-1800 x1070 and leave a message (include your phone number in the message). You will receive an alternative assignment or instructions.</p>			
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Periods 2/4	Rotations	STEAM (4 th Quarter)
AWH	PE	K'Nex
<p>May 11-May 15</p> <p>Write a Haiku!</p> <p>Please see the section on Haikus for directions. The Haiku will be due on May 15th.</p> <p>Quiz-Complete the Quiz Questions at the bottom of the document under the "Quiz" Section. Answer these questions on either a digital document, and send the answers to me!</p> <p>The Quiz questions will be due May 15th. YOU CAN SUBMIT THE ASSIGNMENTS BEFORE OR ON THE DUE DATE. IF YOU</p>		<p>April 21st to May 29th</p> <ul style="list-style-type: none"> By the end of the quarter make sure you have completed <u>four</u> different Engineering Design Projects found in the document in the Class Materials folder in the Teams Files or attached to the Assignment in Teams When you have finished, take a picture of your project, and "Add Work" to either the 1st, 2nd, 3rd, or 4th quarter project Assignments under the Assignments tab in the Teams app or e-mail me a picture. If you have a 2nd picture just click on "Add Work" again to submit it.

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<p>NEED MORE TIME LET ME KNOW!</p> <p>Please email me with any questions!Adellasala@rsd.k12.pa.us(if you email me after 3 P.M. give me a few hours to get back to you!)If the email doesn't work call 412-828-1800 extension 1078</p>		
	Health	Coding
	<p>SPOHN – 7TH GRADE HEALTH</p> <p>Google CDC.gov.alcohol. Write a few paragraphs about the dangers of drinking alcohol. Take a picture of the paragraphs and email to wspohn@rsd.k12.pa.us. Make sure to put your name on it.</p>	<p><u>STEAM (Period 8)</u></p> <p><u>STEAM – Coding plans for the time period of April 27th to May 29th</u></p> <p>Over the next few weeks, I am going to ask you to experiment with some coding. You are going to need to log into Code Studio with your secret words and try to complete each lesson. Here is the link for Code Studio in case you forgot it https://studio.code.org/sections/CXDFTV . There is no pressure, I'm just asking you to TRY YOUR BEST!</p> <ul style="list-style-type: none"> • Complete Unit 2, Lesson 3 which is titled “Intro to HTML” <ul style="list-style-type: none"> • Here's a link to a video to help with this lesson. https://youtu.be/dlYRCIVN4VU This video isn't perfect, but I think it can be helpful. Also, ignore the parts where you are asked to work with a partner, as that is not possible at this time. • Complete Unit 2, Lesson 4 which is titled “Headings” (Please skip bubbles 9 and 10)

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		<ul style="list-style-type: none"> Here's a link to a video to help with this lesson. https://youtu.be/VsAkOJLKeHw Remember, we are NOT doing bubbles 9 and 10 Complete Unit 2, Lesson 6 which is titled "Lists" (Please skip bubbles 8 and 9) <ul style="list-style-type: none"> Here's a link to a video to help with this lesson. https://youtu.be/kI29u3dwqMw?list=TLPQMjQwNDIwMjDX1WeuwQWJOQ <p>Similar to before, this video isn't perfect, but it does offer some helpful hints. Remember, we are NOT doing bubbles 8 and 9</p> <p>Try to have fun with this! As always, take your time, be creative, and don't hesitate to email me with any questions! My email is tandrulis@rsd.k12.pa.us</p>
Speech	Art	STEAM - LUMA
<p>Speech 7 (Periods 2 & 4) May 11-15, 2020</p> <p>Note for all Speech 7 Students: I am hoping to do one of three things with this speech.</p> <p>1. If possible, I am hoping that students can either create a voice memo or a video and then send it to me as an attachment to an email.</p>	<p>Welcome to Weeks 7&8:</p> <p>Shape and Form</p> <p>Check out full assignment details on Teams under "files" tab. Click on the MP4 file labeled BoxShapeSculpture . This video shows</p>	<p>***Complete these assignments if you didn't complete and submit them last week.</p> <ol style="list-style-type: none"> Watch video called "Graphics and color". On a sheet of paper, make a list of different graphics – ghost graphics, story graphics, and operational graphics – that would be part of your theme park. Take a pic (or several if needed) of your list of signage and graphics. Note: you are only writing about the graphics, you aren't creating them yet.

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<p>2. If a student is not able to send a voice memo or video, then he/she can give the speech in front of their family members and write a summary of how well he/she did on the presentation (1 well developed paragraph of at least 4-5 sentences).</p> <p>3. I am looking into the possibility of creating a Team Meeting where a student can present his/her speech "live" in a virtual meeting. Please let me know if you have any questions. I won't be asking students to submit one of the three presentation options until at least May 18th because I am going to give everyone a week to practice their speeches.</p> <p>May 11: If you have not yet submitted the rough draft of your Perseverance Speech, please do so today. Please begin editing/proofreading the final draft of the speech. I will ask you to submit the final draft of</p>	<p>all the directions for this project. There is also written directions with pictures in the class materials folder. The project is due on Friday, May 22nd.</p> <p>**This is a 2 week project because it will take you longer to do if you are doing it correctly. DO NOT wait until next week to start it**</p> <p>Please continue to check out the gallery in Teams under Class Notebook to see all the awesome work everyone has been creating!</p> <p>Please check eschool to make sure you are not</p>	
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<p>your speech on Wednesday, May 13th. This will be the only assignment that I am collecting this week.</p> <p>May 12: Please be sure to time your speech presentation and continue to edit the final draft of your speech.</p> <p>May 13: Please submit the final draft of your speech today.</p> <p>Please begin the note cards for the speech. If you do not have note cards at home, you can use your notebook to write your “note cards.” Remember to only write the main points for each section of the speech (and do not write complete sentences unless you are using a direct quote.) These note cards are for you. I will not be collecting them.</p> <p>May 14: Please practice your speech using the note cards you created yesterday.</p> <p>May 15: Please continue to practice your speech presentations. I will be asking</p>	<p>missing any previous work. If you have any questions, concerns, etc. PLEASE call, email or chat on Teams.</p> <p>☺</p> <p>Mrs. Lohr dlohr@rsd.k12.pa.us 412-828-1800 x1071</p>	
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students to submit their presentations next week.		
	Spanish/French Cultures	
	<p>Check TEAMS “FILES” page:</p> <ul style="list-style-type: none"> ○ Click on “Class Materials” and OPEN “FRENCH” file. <p>(There you will find your French Numbers cheat sheets to be used for reference.)</p> <p>Check TEAMS “ASSIGNMENT” PAGE and Complete:</p> <ul style="list-style-type: none"> ○ Numbers Worksheet 1 ○ Numbers Worksheet 2 	

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	<ul style="list-style-type: none">○ Numbers Worksheet 3○ Numbers Worksheet 4 <p>Turn in through TEAMS "ASSIGNMENT" page.</p> <p>Visit TEAMS "POSTS" page:</p> <ul style="list-style-type: none">○ Watch video of Ms. L saying Numbers in French. <p>HOMEWORK ALTERNATIVE:</p> <p>If you'd rather do a culture project instead of the worksheets above, I have a French Food Project on TEAMS for anyone who wants to swap out the project for the worksheets.</p>	
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	THIS IS OPTIONAL. You DO NOT have to do the project. <u>It's either the worksheets OR the project.</u>	
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Chorus:

Here is one of your final assignments.

I want all of you to take two weeks so you can put a lot of thought into this assignment.

I am looking to do a commissioned, collaborative choral work with our friends from Fox Chapel. For those of you who might not know what a commission is, it's when you hire a composer to write a piece of music for you. Here is where you come in. We would like YOU to help write the lyrics to the song by focusing on the idea of "What I've Learned" during this time of virtual learning and quarantine.

Your responses don't need to be paragraphs or "deep." We'd like you to just think about what you've learned during this time. Maybe what you've learned about yourself, your relationships, or maybe humanity in general. How has this affected you, perhaps in your health, your motivation, your stress or anxiety, your sleep, or some other way? Again, these can be as simple as disconnected one-line thoughts. And by all means, your sentiments shouldn't necessarily be (all) negative! Many of us have experienced great joy and happiness in this time as well!

Please take the time to give thoughtful responses. You've managed to live through an experience that we're ALL experiencing for the first time! Your parents can't say, "Well, when the pandemic happened when *I* was your age..." Your resilience has been truly inspirational! Reflect on this incredible success *you* and *we* have traversed together.